





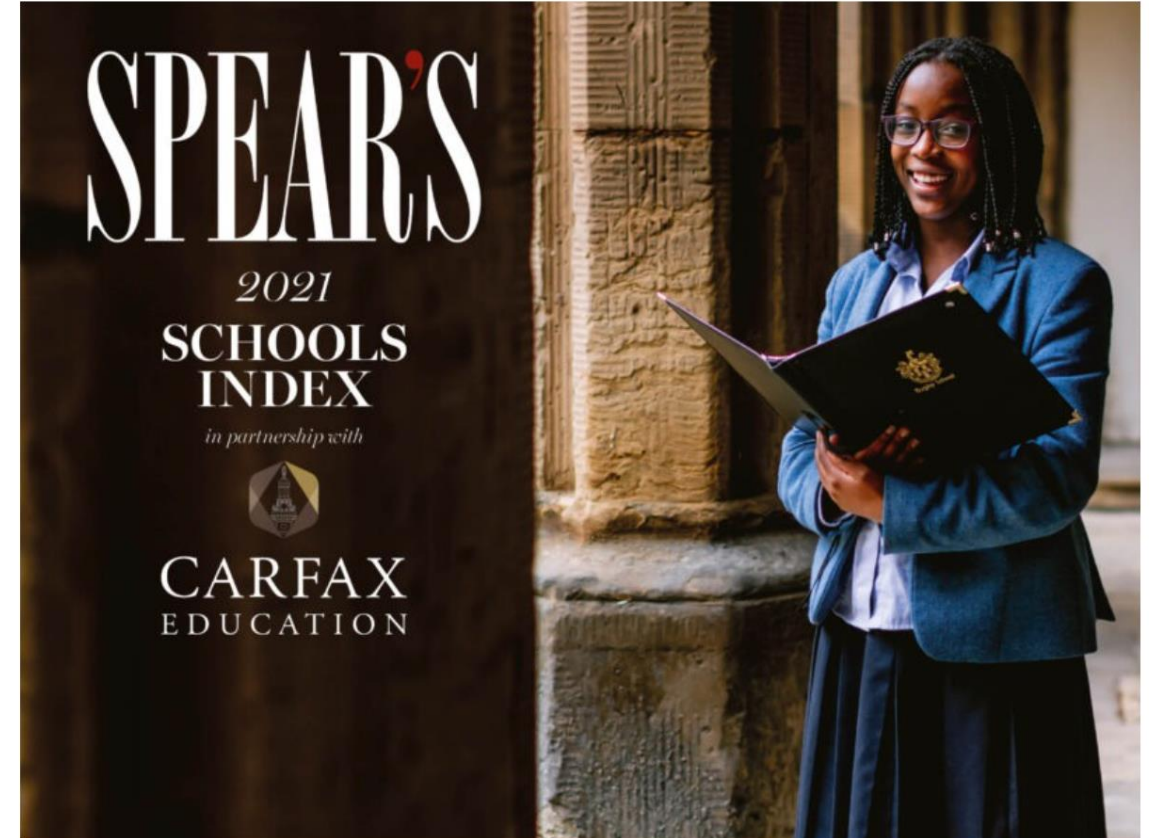
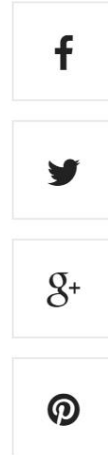
**Leading  
British Education  
Overseas**



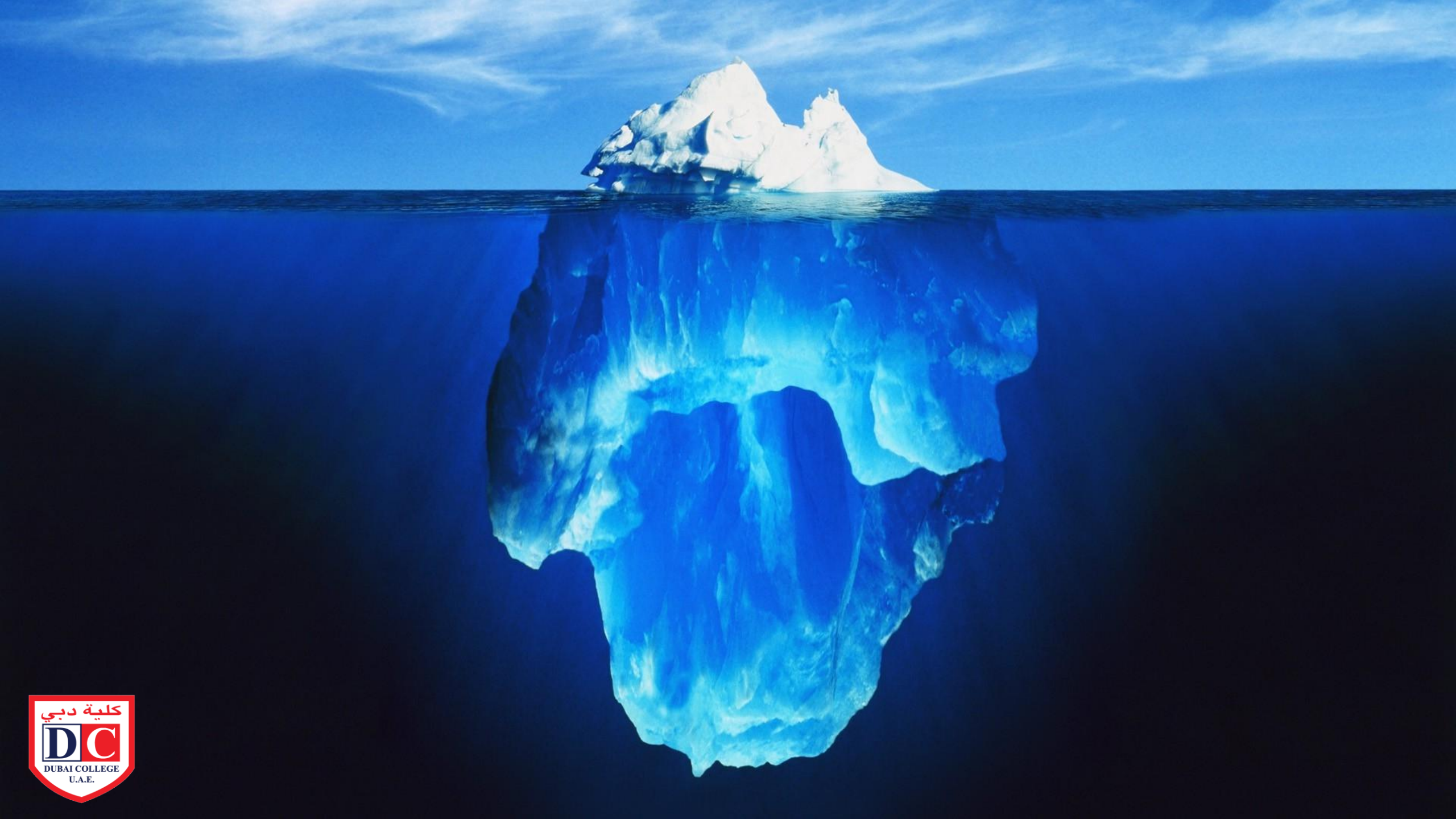
# The best private schools in the Middle East

14TH SEPTEMBER 2021 by **SPEAR'S**

Spear's Magazine ranked Dubai College among the top 100 schools in the world for the second year running . . .













# What is the vision and where is it?

## **Mission:**

“To provide within the Emirate of Dubai a modern secondary education in the British style, to the highest academic standards for those families who are on short- or long-term contracts, and for those UAE children whose parents wish them to experience this kind of education.”

## **Vision:**

“To be leading British education overseas underpinned by four pillars of sporting, creative, philanthropic and academic endeavour.”

[The Strategic Vision 2021-2024](#) is available online.





# British / 'britɪʃ/ *adjective*

We offer a broad and balanced curriculum including the humanities, sport, and the creative arts, as well as promoting fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Our students sit GCSE and A Level examinations (when there is no COVID!) and 60% of our departing students attend UK universities.







Dubai College is a selective entry school which embraces being inclusive; we cater to students of all nationalities and religions. We actively welcome applications from students with special educational needs and disabilities (students of determination) who would be able to cope with the academic rigour of our curriculum.





# **“The Brilliant Basics”**



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# Academic

**95.75%**  
**9-7 (A\* /A) at GCSE\***



**We do not just take  
talent, we help to make  
talent**



**DUBAI COLLEGE**  
*A tradition of quality of education*

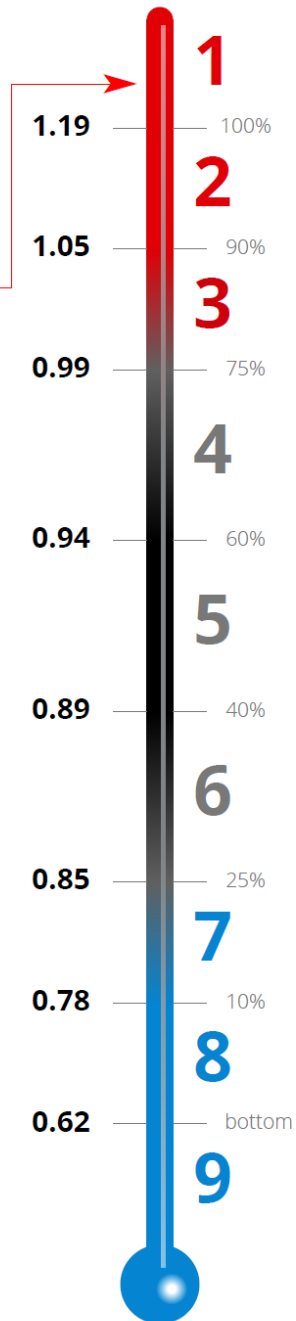
Value Added Score

$$1 + \left( \frac{\text{Actual KS4 pts} - \text{Expected KS4 pts}}{\text{Entries} \times 5} \right)$$

$$1 + \left( \frac{8,976 - 7,606.64}{1,065 \times 5} \right) = 1.26$$

Key Stage 4 QI score = 1.26      QI grade = 1

Subject	Entries	Expected Points	Actual Points	Score	Grade
GCSE - Arabic (9-1)	20	146.50	162	1.16	6
GCSE - Art & Design (9-1)	16	115.82	138	1.28	2
GCSE - Biology (9-1)	123	879.57	1,032	1.25	2
GCSE - Chemistry (9-1)	123	879.57	1,046	1.27	2
GCSE - Computer Science (9-1)	41	299.52	352	1.26	1
GCSE - Design & Technology (9-1)	46	335.57	367	1.14	2
GCSE - Drama & Theatre Studies (9-1)	22	154.07	175	1.19	2
GCSE - Economics (9-1)	70	500.52	605	1.30	1
GCSE - English Literature (9-1)	123	879.57	1,097	1.35	1
GCSE - French (9-1)	65	462.31	517	1.17	2
GCSE - Geography (9-1)	62	441.32	514	1.23	2
GCSE - History (9-1)	36	251.10	311	1.33	1
GCSE - Latin (9-1)	12	88.59	104	1.26	2
GCSE - Mathematics (9-1)	83	583.12	703	1.29	1
GCSE - Music (9-1)	23	171.81	199	1.24	2
GCSE - Physical Education (9-1)	34	231.30	289	1.34	2
GCSE - Physics (9-1)	123	879.57	1,033	1.25	2
GCSE - Spanish (9-1)	43	306.81	332	1.12	2
Totals	1,065	7,606.64	8,976		



90.3%

9-7 (A\* /A) at GCSE



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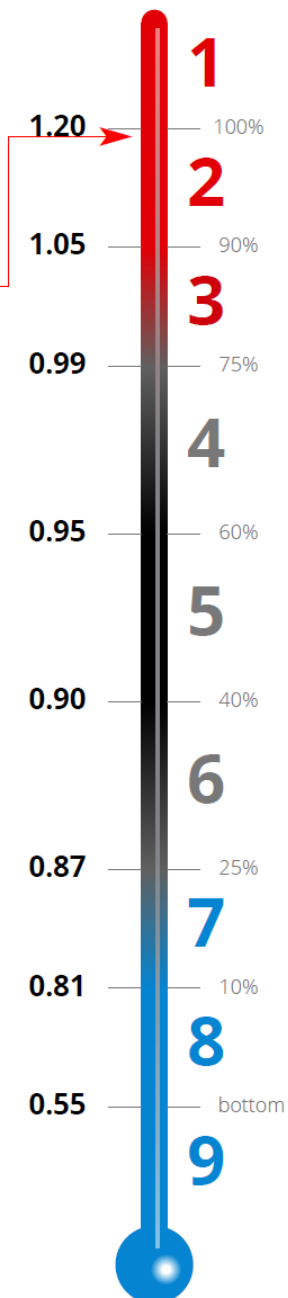
Value Added Score

$$1 + \left( \frac{\text{Actual KS4 pts} - \text{Expected KS4 pts}}{\text{Entries} \times 5} \right)$$

$$1 + \left( \frac{7,035 - 6,158.73}{906 \times 5} \right) = 1.19$$

Key Stage 4 QI score = 1.19      QI grade = 2

Subject	Entries	Expected Points	Actual Points	Score	Grade
GCSE - Arabic (9-1)	13	85.10	93	1.12	6
GCSE - Art & Design (9-1)	19	128.37	138	1.10	4
GCSE - Biology (9-1)	102	693.19	858	1.32	2
GCSE - Chemistry (9-1)	102	693.19	849	1.31	2
GCSE - Computer Science (9-1)	33	230.16	256	1.16	2
GCSE - Design & Technology (9-1)	24	161.22	169	1.06	3
GCSE - Drama & Theatre Studies (9-1)	25	165.75	177	1.09	3
GCSE - Economics (9-1)	57	389.17	394	1.02	2
GCSE - English Literature (9-1)	102	693.19	736	1.08	3
GCSE - French (9-1)	64	445.22	465	1.06	2
GCSE - Geography (9-1)	29	192.94	218	1.17	2
GCSE - History (9-1)	36	246.24	286	1.22	2
GCSE - Latin (9-1)	15	106.50	122	1.21	3
GCSE - Mathematics (9-1)	102	693.19	841	1.29	1
GCSE - Music (9-1)	20	135.16	157	1.22	2
GCSE - Physical Education (9-1)	31	208.94	223	1.09	3
GCSE - Physics (9-1)	102	693.19	849	1.31	2
GCSE - Spanish (9-1)	30	198.01	204	1.04	3
Totals	906	6,158.73	7,035		







**81.29% A\* /A at A Level\***



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## Alps A level - Quality Indicator

Dubai College | 2019/20 | A level | Report no: 42 | 17.09.20

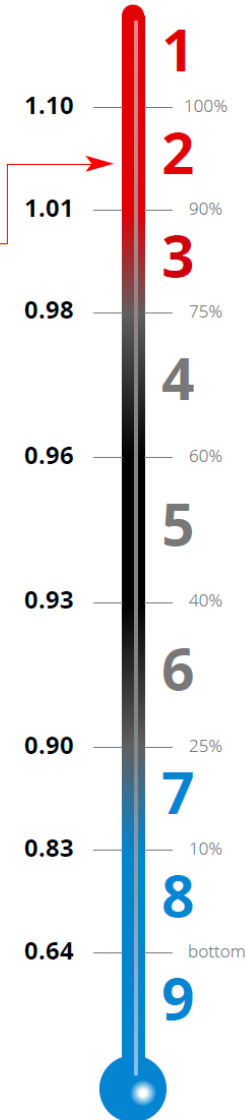
Value Added Score

$$1 + \left( \frac{\text{Actual pts} - \text{Expected pts}}{\text{Entries} \times 100} \right)$$

$$1 + \left( \frac{49,280 - 47,099.69}{417 \times 100} \right) = 1.05$$

A level QI score = 1.05      QI grade = 2

Subject	Entries	Expected Points	Actual Points	Score	Grade
A - Arabic	2	213.52	200	0.93	6
A - Art (Fine Art)	7	774.43	900	1.18	3
A - Biology	29	3,363.00	3,300	0.98	2
A - Chemistry	32	3,704.27	3,680	0.99	2
A - Computer Science	12	1,331.38	1,400	1.06	2
A - D&T (Product Design)	5	549.10	620	1.14	2
A - Drama & Theatre Studies	8	892.10	1,000	1.13	3
A - Economics	41	4,639.91	5,060	1.10	2
A - English Literature	33	3,744.80	3,960	1.07	3
A - French	3	320.97	360	1.13	2
A - Geography	11	1,204.15	1,320	1.11	2
A - Government & Politics	16	1,717.92	1,800	1.05	3
A - History	19	2,131.37	2,180	1.03	3
A - Latin	4	496.00	500	1.01	4
A - Mathematics	98	11,183.77	11,680	1.05	2
A - Maths (Further)	18	2,067.53	2,180	1.06	3
A - Music	4	453.46	500	1.12	2
A - Physical Education	4	410.49	480	1.17	2
A - Physics	48	5,420.46	5,520	1.02	2
A - Psychology	22	2,357.06	2,520	1.07	2
A - Spanish	1	124.00	120	0.96	5
Totals	417	47,099.69	49,280		



# ALPS

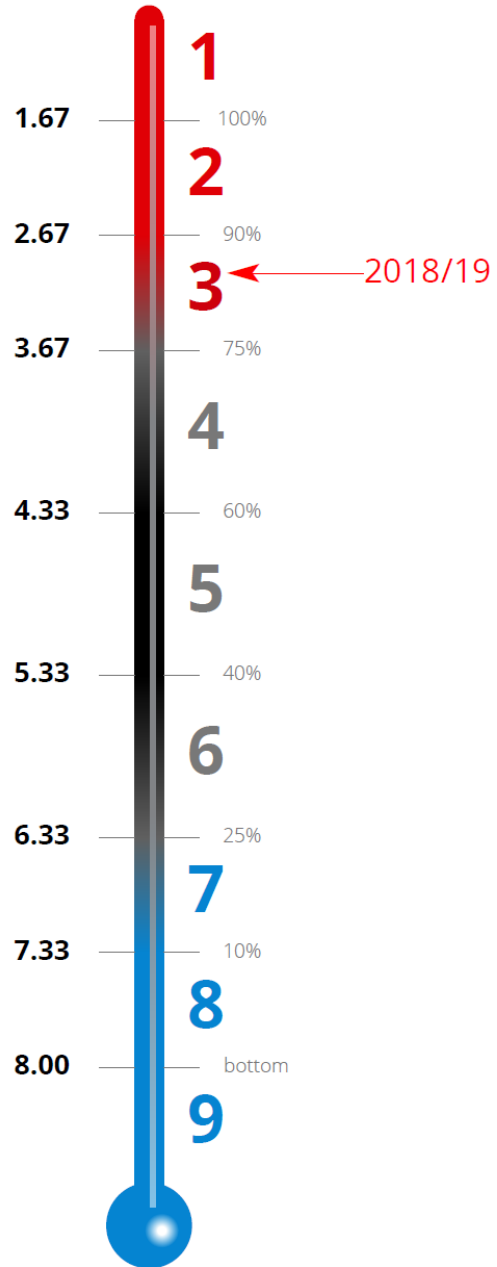
60.7% A\* /A at A Level



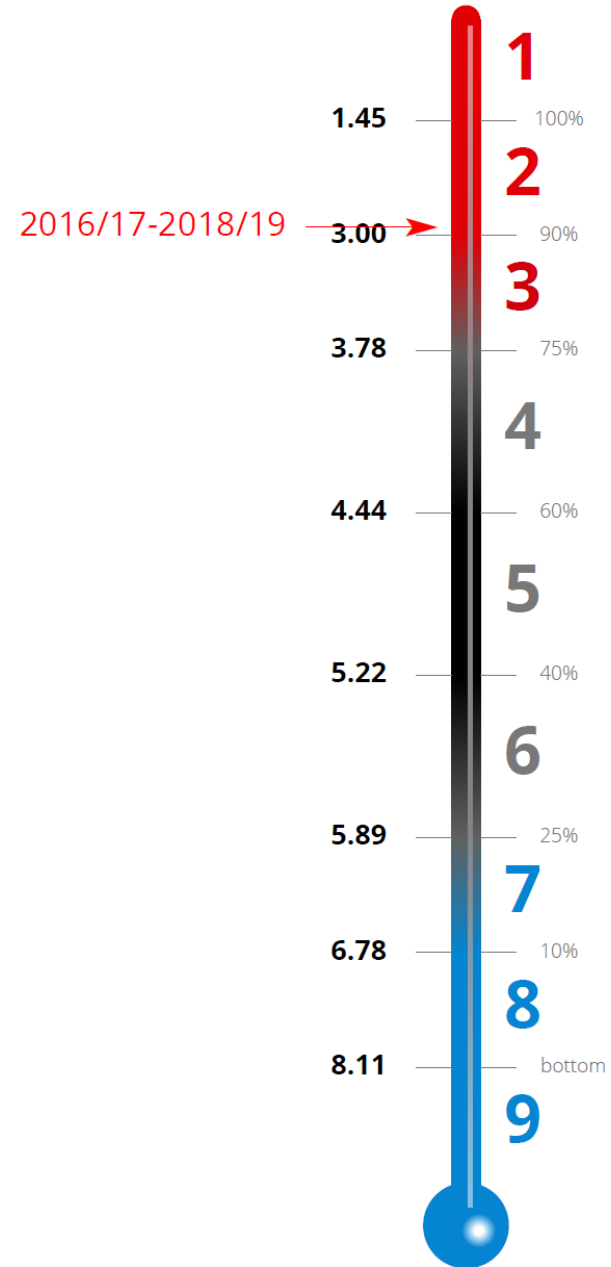
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Single year T score



Three year T score







## SUSTAINED SUCCESS!

Proportion of leavers with firmed offers from the top 1% of the World Universities (61%)







# 11 OXBRIDGE OFFERS Congratulations!

## Cambridge offers

Aanya, Anavi, Jake, Krisna,  
Lucrezia, Meeral and Sourav

## Oxford offers

Habiba, Katie, Olivia and Tia



# 5 IVY LEAGUE OFFERS Congratulations!

## Ivy League

Etherea, University of Columbia, Laith, Tia  
and Pranav, University of Pennsylvania,  
Sanjana, Yale University

Manan, Stanford University, Eesha, Duke  
University, Mehak, University of Chicago

## Other US offers

Babson College, Case Western Reserve University,  
Embry Riddle, Georgia Institute of Technology,  
Indiana University Bloomington, New York  
University (Abu Dhabi) Northeastern University,  
University of Massachusetts Amherst, University  
of Michigan



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# Sporting







Matthew Johnstone  
Rugby 1st XV Captain  
2020/21



John De Vilhena Rees  
Football 1st VII Captain  
2020/21



Mayansh Upadhyaya  
Basketball 1st V Captain  
2020/21



Megan Theocharis  
Rugby 1st VI Captain  
2020/21



Sophie Tillon  
Football 1st VII Captain  
2020/21



Georgia Allen  
Basketball 1st V Captain  
2020/21





Chiara Federico  
Tennis Captain  
2020/21



Kian Kazranian  
Swimming Captain  
2020/21



Natasha Whittall  
Swimming Captain  
2020/21



Zeyad Salah  
Tennis Captain  
2020/21



Daniela Pamias Lopez  
Rounders 1st IX Captain  
2020/21



Lara Begley  
Netball 1st VII Captain  
2020/21



Emily Davidson  
Athletics Captain  
2020/21





Eisa Hussain  
Cricket 1st XI Captain  
2020/21



Tom Morris  
Golf Captain  
2020/21



Ben Morris  
Athletics Captain  
2020/21





**There are more students  
playing more sports for  
more teams per head than  
any other school in the  
UAE . . . . .**





## **Boys Basketball**

U19A DASSA League Division 1 Champions

## **Cricket**

U19 Kukri Cup winners

## **Dance**

Dubai Desert Dance Best use of theme award

## **Boys Football**

DASSA U14 Division 1 Winners

U14 DASSA 7s Champions

U14 DASSA Cup Winners

U19 BSAK 7s Champions

## **Girls Football**

U13 DASSA Division 1 Winners

U13 DASSA 7s Champions

## **Netball**

U13 Youth 7s Winners

U13A DASSA League Winners

U16 BSAK 7s Champions

U16 DASSA Division 1 League Winners

# **SPORT FOR ALL**



### **Swimming**

COBIS Swimming Champions

DASSA Championships Winners

DASSA Division 1 Champions

BSME highest record holders

### **Tennis**

DASSA Tennis U18 Boys doubles Champions

# **SPORT FOR ALL**





**U19 Boys Rugby team  
have won the league since  
inception – 15 years and  
counting**





# Gulf Under 19 Boys

50<sup>th</sup> Emirates  
DUBAI RUGBY





**U19 Girls Netball team  
have been the top  
performing school girls  
team since joining the  
DNL**







**Creative**





## ARTWORK OF THE WEEK



### Betty has braces

Candles in holders in a shelf in a cupboard. Betty's teeth weren't always in need of braces, but one day, she fell over and the structure was altered. She's better now although she wishes her braces were purple instead, all the other cool shelves have them.

Zara Year 9

## ARTWORK OF THE WEEK



Zainab Year 12

## ARTWORK OF THE WEEK



Nell Year 8

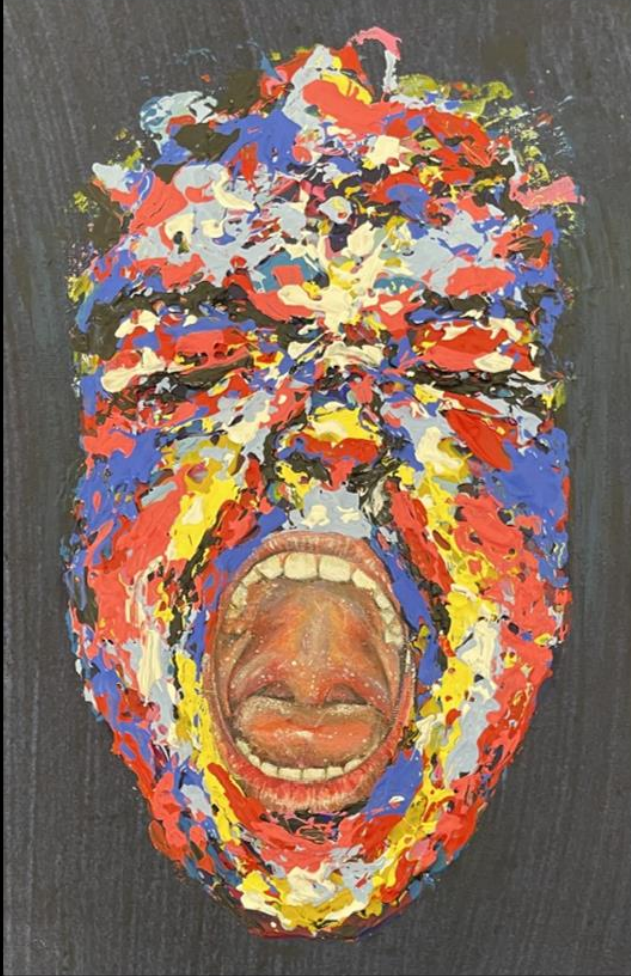
## ARTWORK OF THE WEEK



Jiawen Year 8



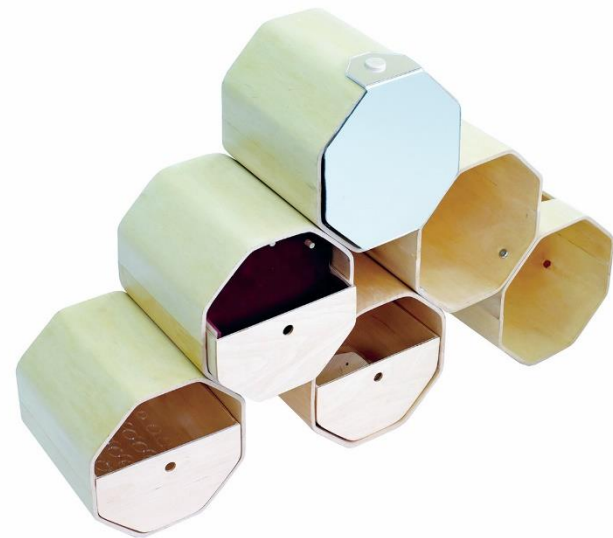
# ARTWORK OF THE WEEK



Sidonie

Year 13





# Regular performers at flagship events



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© Getty Images for DIFF



# **Winners of ChoirFest Middle East 2014, 2016, 2018**



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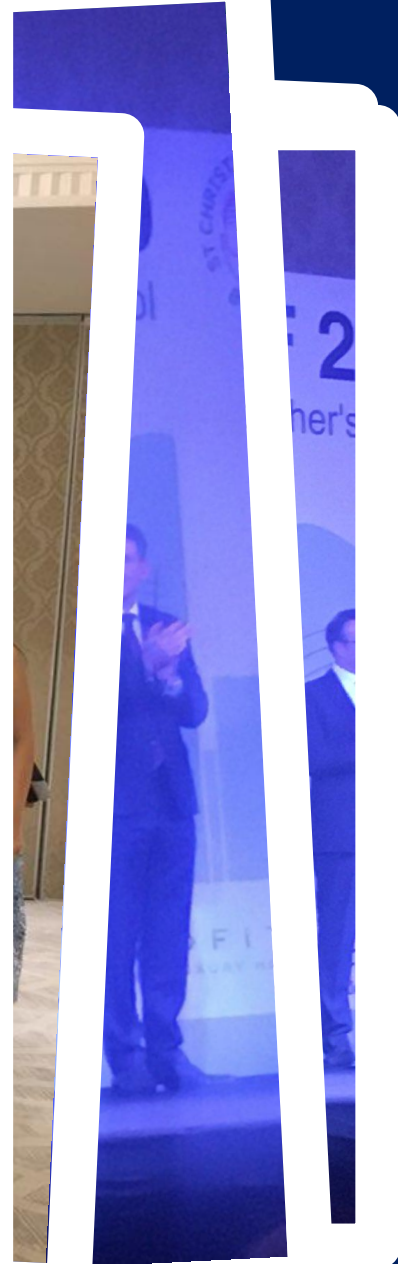


# Young Musicians of the Gulf Finalists 2013-2020



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**WINNERS!**  
**BSME Young Musician of the Gulf 2020**  
Congratulations to the overall winner  
Sourav!

# Beginner Band



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**DUBAI COLLEGE**  
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**1978**  
*A gift of education*  
**2018**

**FOUNDATION 40**

*Your gift could change a young person's future*



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[www.dubaicollege.org](http://www.dubaicollege.org)



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# Journey to Jaisithok







- **11 classrooms**
- **12 teachers and 1 principal**
- **180 already on roll – in the 1<sup>st</sup> year the school will be at 80% capacity. Max capacity is 230.**
- **Opened September 2019**



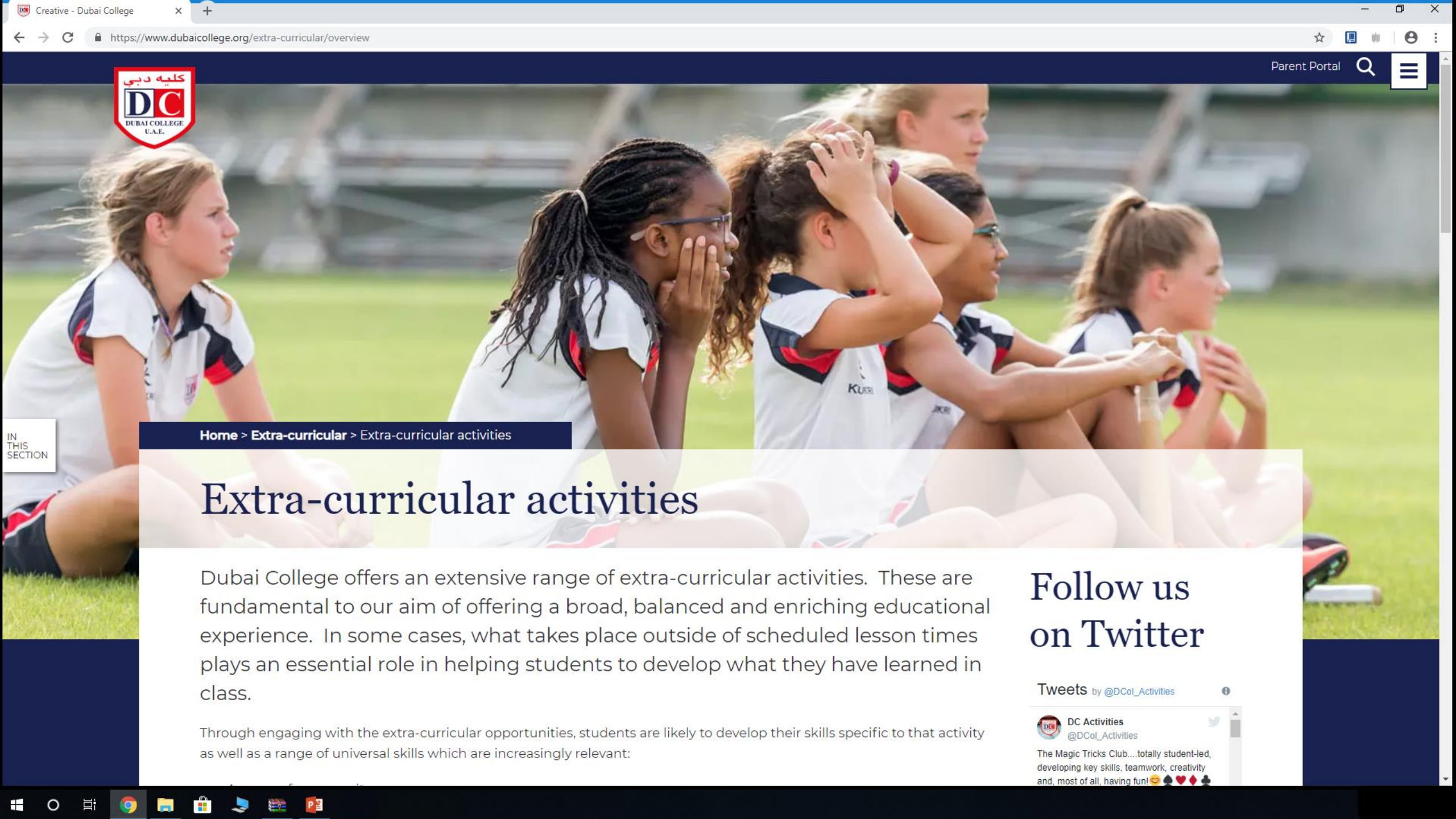




# Our license with International Humanitarian City

- **IHC, legally approved events to collect money for the Jaisithok project.**
- **The opportunity to expand school projects abroad, in line with the Dubai College Foundation aims.**





Home > Extra-curricular > Extra-curricular activities

## Extra-curricular activities

Dubai College offers an extensive range of extra-curricular activities. These are fundamental to our aim of offering a broad, balanced and enriching educational experience. In some cases, what takes place outside of scheduled lesson times plays an essential role in helping students to develop what they have learned in class.

Through engaging with the extra-curricular opportunities, students are likely to develop their skills specific to that activity as well as a range of universal skills which are increasingly relevant:

## Follow us on Twitter

Tweets by @DCol\_Activities



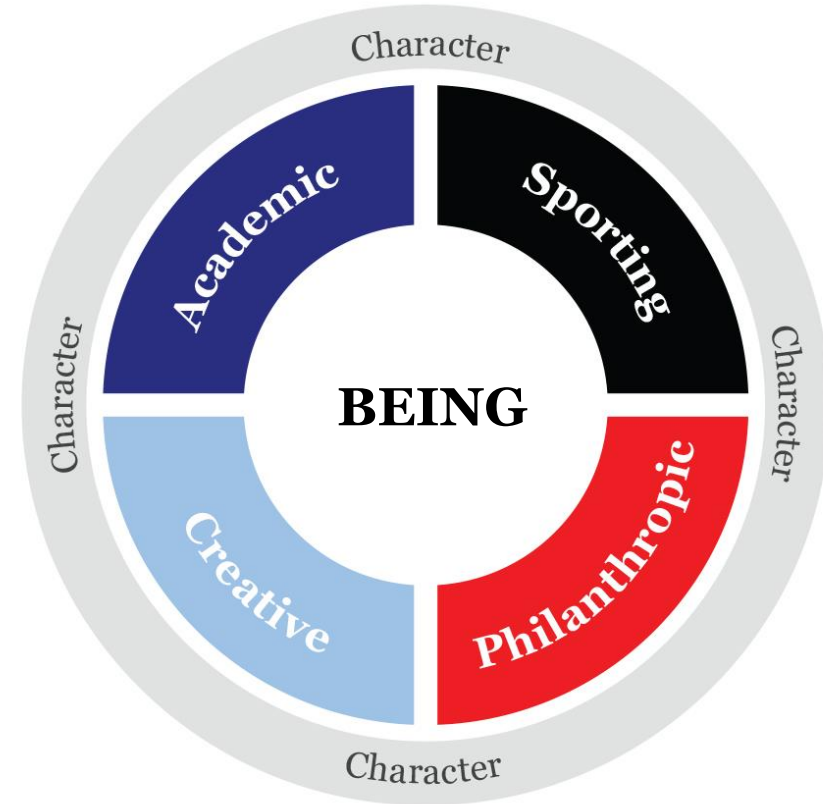
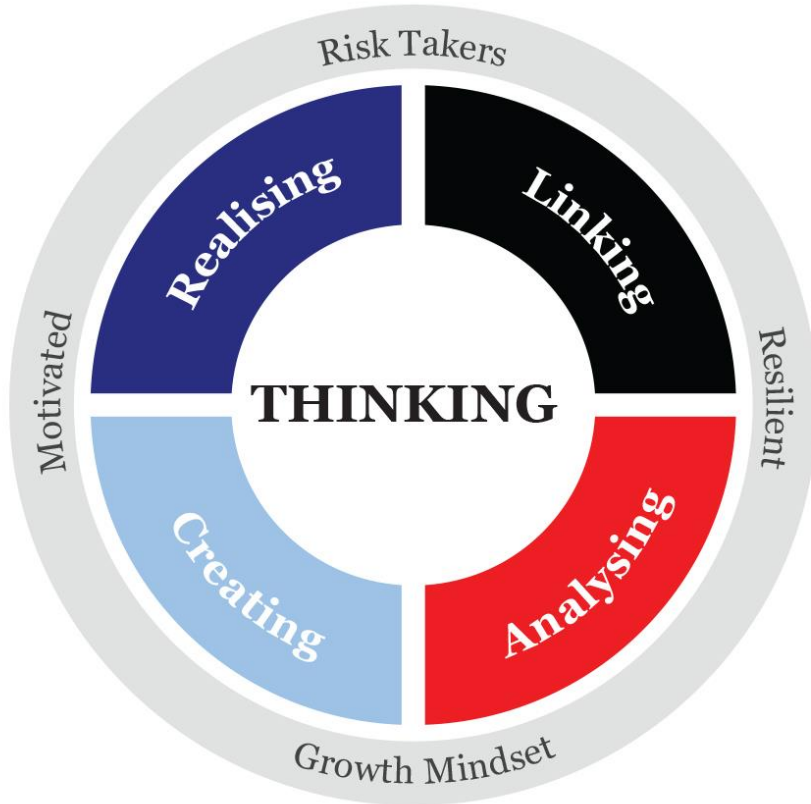
DC Activities  
@DCol\_Activities

The Magic Tricks Club.....totally student-led, developing key skills, teamwork, creativity and, most of all, having fun! 🎩🎩🎩🎩🎩



**“The Avant  
Garde”**

# DC Learner Profile







# The Dubai College Language of Learning

<b>Thinking</b> 	<b>Linking</b> 
<b>Analysing</b> 	<b>Creating</b> 
<b>Realising</b> 	<b>Enquiring</b> 
<b>Risk taking</b> 	<b>Resilience</b> 

## Dubai College Language of Learning

 <b>Thinking</b> Metacognition Independent Reflective Confident Evaluative Critical	 <b>Linking</b> Making Connections Synopticity Exploring uncertainties Applying complex theories Exploring solutions Questioning assumptions
 <b>Analysing</b> Asking questions Critically analysing Evidencing Precision Problem Solving	 <b>Creating</b> Generating ideas Bending rules creatively Flexible thinking Creating solutions
 <b>Realising</b> Using skills with ease Drawing on a range of skills Accuracy Working rapidly	 <b>Enquiring</b> Questioning independently Developing enquiry skills Actively improving Seeking out new challenges
 <b>Risk taking</b> Speculating and taking risks Confidently tackling new challenges	 <b>Resilience</b> Learning from mistakes Mistakes as part of learning Overcoming setbacks Developing a growth mindset

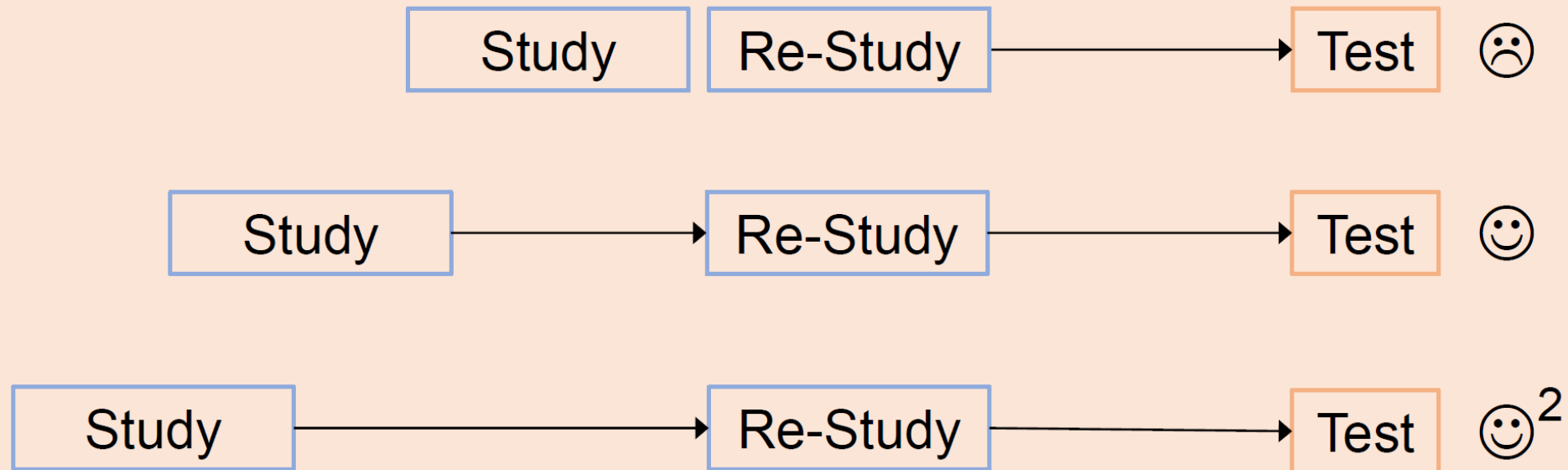


# An introduction to the Science of Learning: how to maximise learning outcomes

**WORKBOOK**



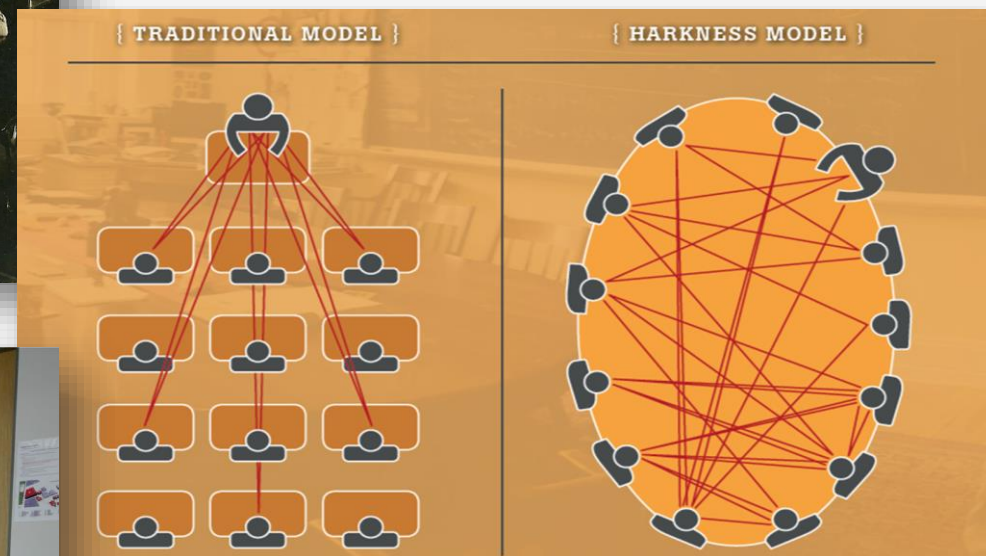
# Main Idea of Spaced Practice

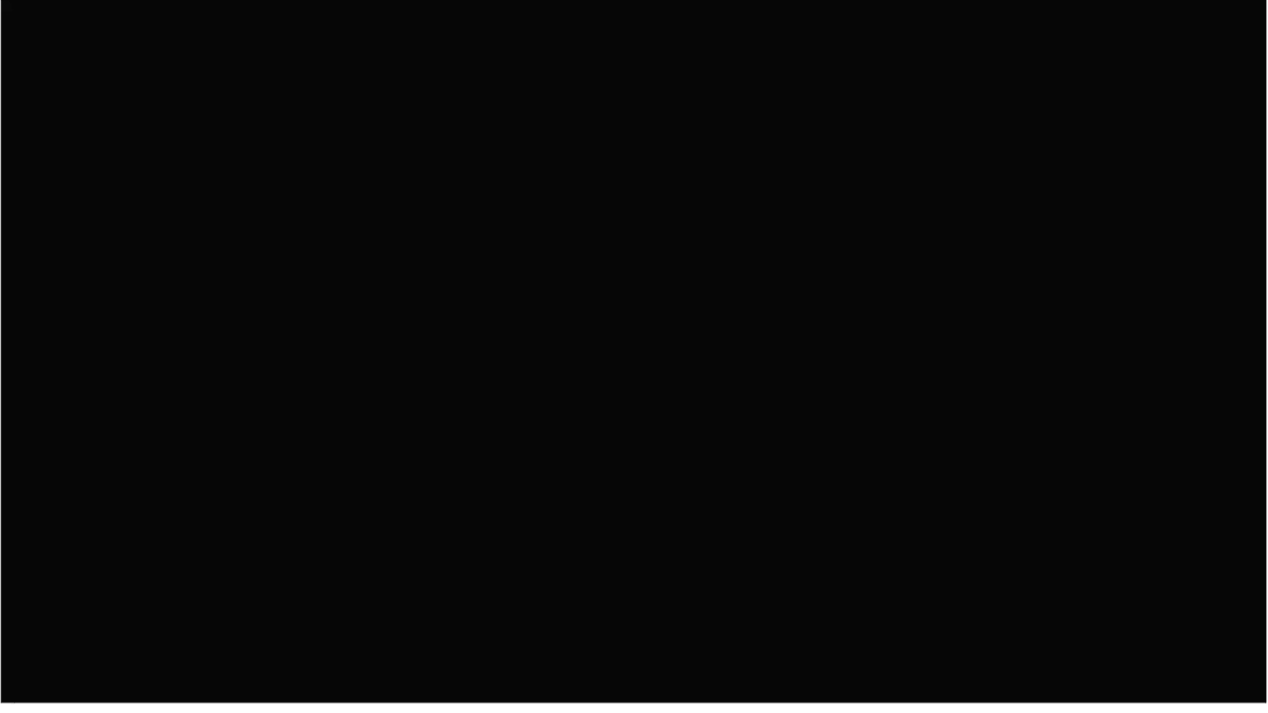






# An introduction to oracy: preparing to develop classroom talk







NURTURING EVERY CHILD

# COBIS Wellbeing Conference

14 - 15 April 2017



bacp

British Association for  
**Counselling & Psychotherapy**





# MiSP

## Mindfulness in Schools Project



# THE INTERNATIONAL SCHOOL AWARDS

**WE ARE THE AWARD  
WINNERS FOR THE**

**Initiative to Support School Wellbeing and Safeguarding**





INTERNATIONAL SCHOOL  
**AWARDS**  
AWARD WINNER 2020



**WINNERS!**

**Initiative to Support School Wellbeing and  
Safeguarding**

Awarded following the launch of our  
Positive Education Programme





# Liaison Programme



# Curriculum Overview

## Year 7

### Term 1

Boot Camp – Office 365 & Surface Pro

### Term 2

Premiere Pro – Video Editing

### Term 3

Adobe Spark – Infographics

## Year 8

### Term 1

Microsoft Excel – Full course

### Term 2

Premiere Pro – Academic Tutorials

### Term 3

HPQ Research Project – Office 365



Office 365



Education  
and Employers  
Research



Employer engagement in education:  
Insights from international evidence for  
effective practice and future research

January 2018

Anthony Mann, Jordan Rehill and Elnaz T. Kashefpakdel



girls out loud   
creating shining stars



NO  
OUT  
SIDERS

**'All different, All welcome'**











# ENTRANCE EXAM



# English

- The English test is a **45 minute extended writing task**.
- Students will be asked to write their response to a stimulus, such as a question or statement.
- We are looking for well-structured, imaginative and accurate writing.
- Marks will be given for the quality of written communication which includes spelling, punctuation and grammar.



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# Mathematics

- The Mathematics entrance assessment will only test topics taken from the English Key Stage 2 Assessment Framework.
- The questions are designed to assess student's confidence with a range of mathematical operations, as well as simple problem solving and mathematical reasoning skills.
- This year's paper will consist of around 30 questions to be completed in **45 minutes**.



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# Mathematics

- Topics that will be tested come mainly from the following domains:
  - Number and ratio: arithmetic, decimals, percentages, fractions, factors and multiples.
  - Shape and space: Properties of simple shapes and angles.
  - Data handling: Understanding and using data, which may be, presented in a statistical diagram.
- Students will not need any mathematical equipment, other than a writing implement.



# CAT4

- The Cognitive Abilities Test (CAT4) is a diagnostic assessment that is designed to help students and their teachers understand how they learn and what their academic potential might be. It assesses how students think in areas that are known to make a difference to learning.



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# CAT4

- While many tests focus on a child's attainment in core subjects, CAT4 is designed to give schools a much broader, more rounded view of each child, their potential and how they learn. Results help teachers decide about the pace of learning that is right for a student and whether additional support or challenge is needed.



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# CAT4

- Tasks involve thinking about shapes and patterns (Non-Verbal Reasoning), words (Verbal Reasoning), numbers (Quantitative Reasoning) and some questions are answered by mentally generating and transforming visual images (Spatial Ability).



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Dubai College is an inclusive school and we welcome applications from young people with SEND; we do not charge any additional fees for students with additional needs. We have students on roll with dyslexia, dysgraphia, dyspraxia, ASD, physical disabilities, hearing, visual and sensory impairments and BESD. In the summer 2021 GCSE examination series all of our candidates with additional needs gained passes at level 5 or above in every examination.



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# Q&A



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