



# VIDEO ONE



**Leading  
British Education  
Overseas**



**DUBAI COLLEGE**  
*A tradition of quality of education*





# What is the vision and where is it?

## **Mission:**

“To provide within the Emirate of Dubai a modern secondary education in the British style, to the highest academic standards for those families who are on short or long term contracts, and for those UAE children whose parents wish them to experience this kind of education.”

## **Vision:**

“To be leading British education overseas underpinned by four pillars of sporting, creative, philanthropic and academic endeavour.”

**The Summary Vision Document** is on the website.

**We do not just take  
talent, we help to make  
talent**

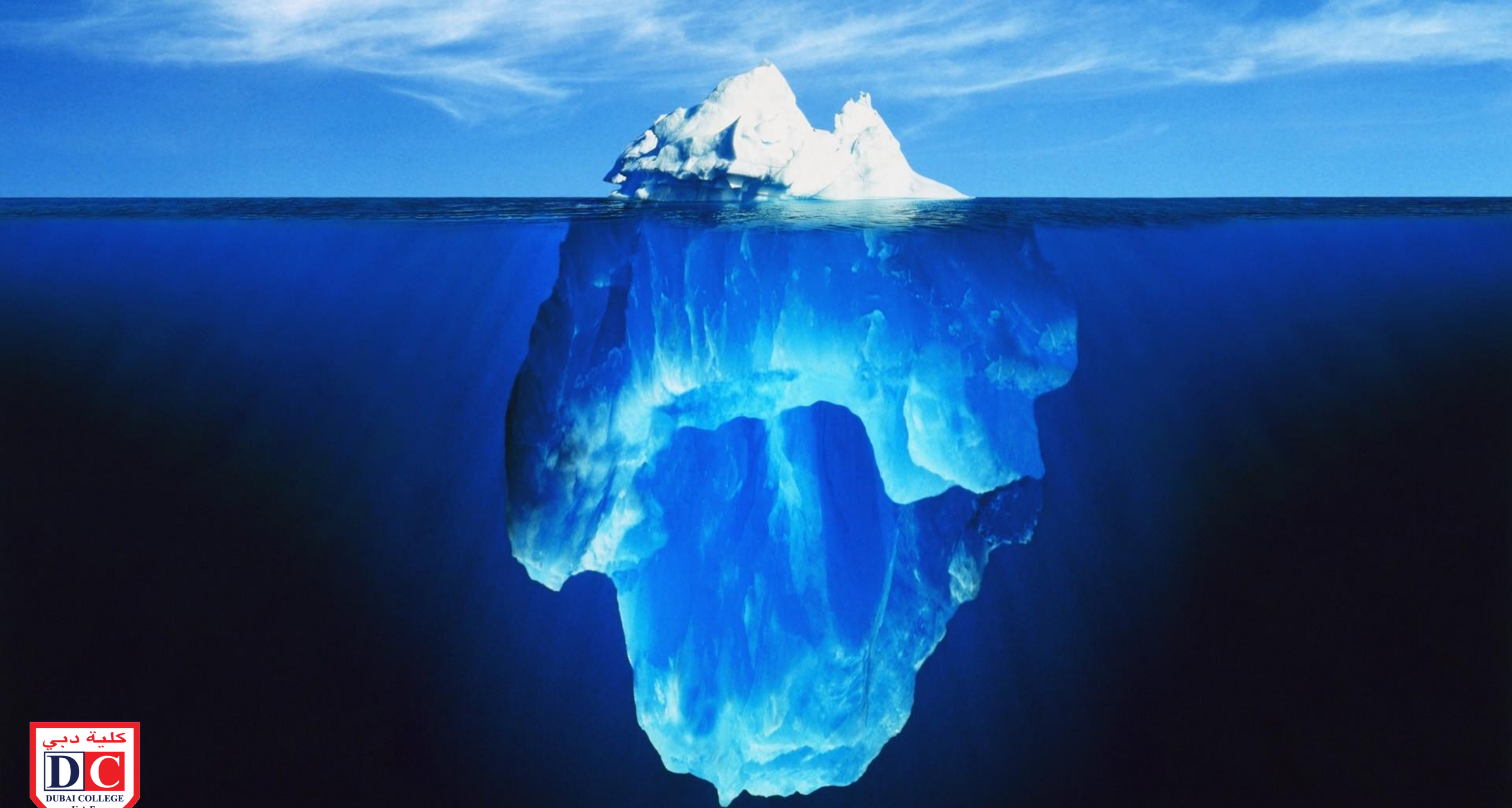


**DUBAI COLLEGE**

*A tradition of quality of education*



Dubai College is a selective entry school which embraces being inclusive; we cater to students of all nationalities and religions. We actively welcome applications from students with special educational needs and disabilities (students of determination) who would be able to cope with the academic rigour of our curriculum.





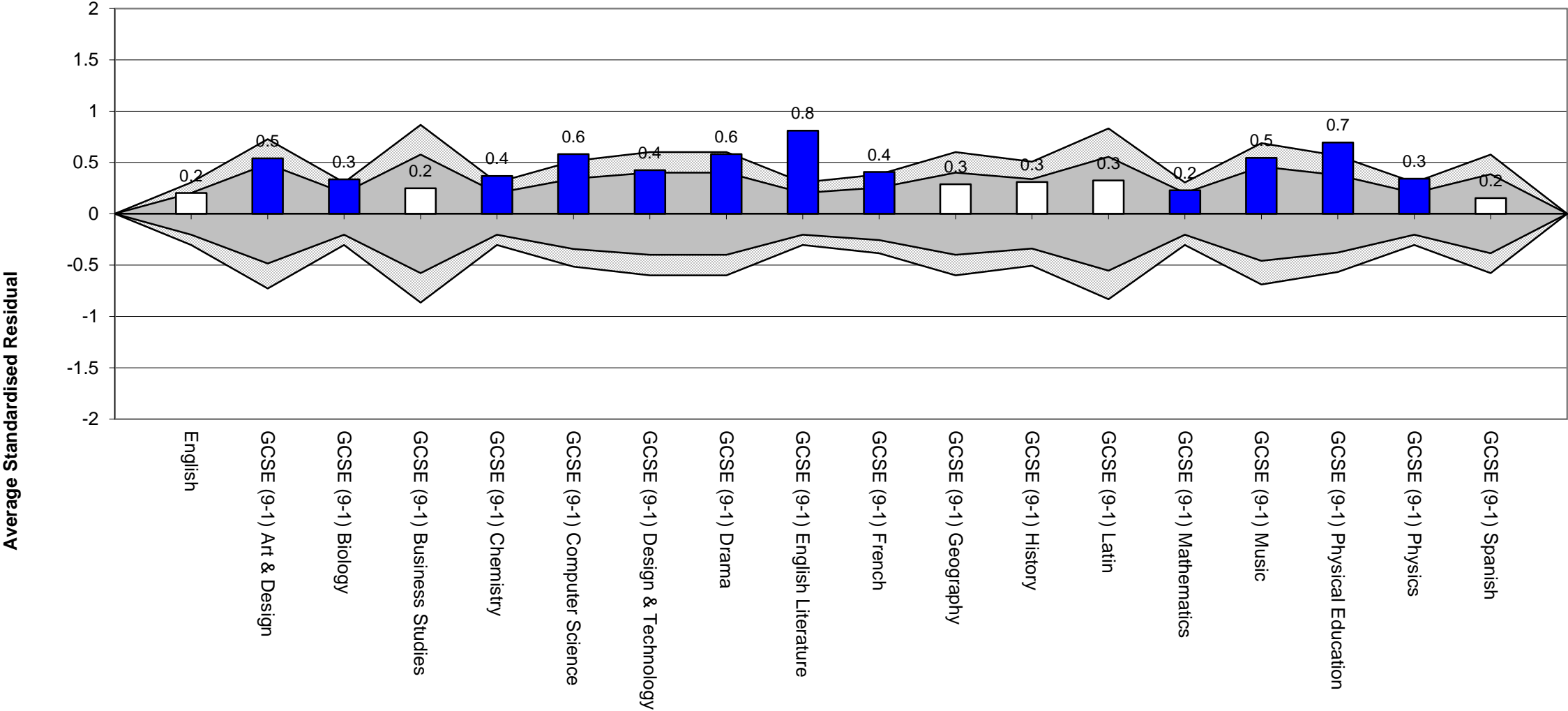
**ACADEMIC**

90.2%  
9-7 (A\* / A) at GCSE



**DUBAI COLLEGE**  
*A tradition of quality of education*

Average Standardised Residuals by Subject  
MidYIS Year 7 2014/2015 to GCSE 2019  
Final Analysis. Based on results received by CEM up to 29/09/2019.



**94.25%**  
**9-7 (A\* / A) at GCSE\***







60.7% A\* / A at A Level



**DUBAI COLLEGE**  
*A tradition of quality of education*



**72.2% A\* / A at A Level\***



**DUBAI COLLEGE**  
*A tradition of quality of education*

## Alps A level - Quality Indicator

Dubai College | 2019/20 | A level | Report no: 42 | 17.09.20

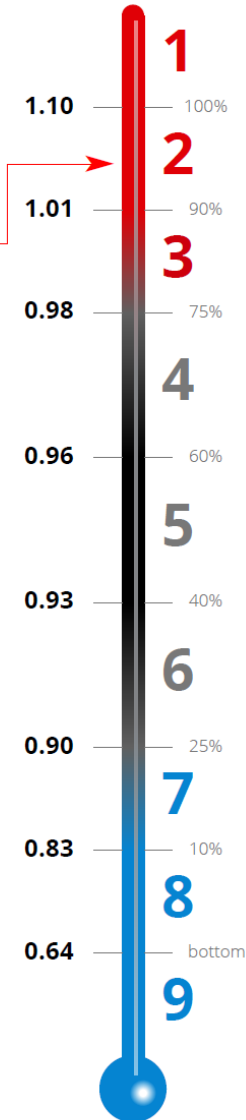
Value Added Score

$$1 + \left( \frac{\text{Actual pts} - \text{Expected pts}}{\text{Entries} \times 100} \right)$$

$$1 + \left( \frac{49,280 - 47,099.69}{417 \times 100} \right) = 1.05$$

A level QI score = 1.05      QI grade = 2

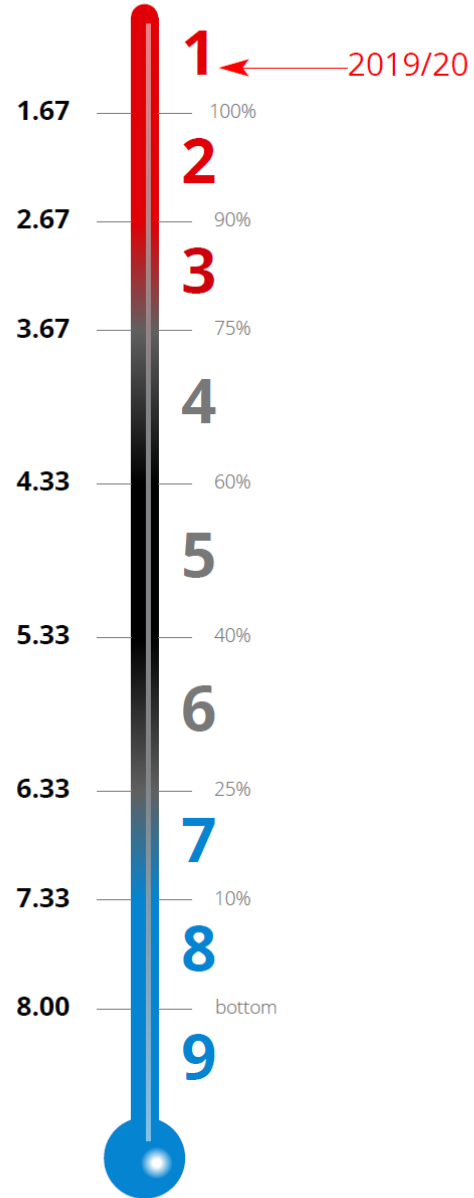
Subject	Entries	Expected Points	Actual Points	Score	Grade
A - Arabic	2	213.52	200	0.93	6
A - Art (Fine Art)	7	774.43	900	1.18	3
A - Biology	29	3,363.00	3,300	0.98	2
A - Chemistry	32	3,704.27	3,680	0.99	2
A - Computer Science	12	1,331.38	1,400	1.06	2
A - D&T (Product Design)	5	549.10	620	1.14	2
A - Drama & Theatre Studies	8	892.10	1,000	1.13	3
A - Economics	41	4,639.91	5,060	1.10	2
A - English Literature	33	3,744.80	3,960	1.07	3
A - French	3	320.97	360	1.13	2
A - Geography	11	1,204.15	1,320	1.11	2
A - Government & Politics	16	1,717.92	1,800	1.05	3
A - History	19	2,131.37	2,180	1.03	3
A - Latin	4	496.00	500	1.01	4
A - Mathematics	98	11,183.77	11,680	1.05	2
A - Maths (Further)	18	2,067.53	2,180	1.06	3
A - Music	4	453.46	500	1.12	2
A - Physical Education	4	410.49	480	1.17	2
A - Physics	48	5,420.46	5,520	1.02	2
A - Psychology	22	2,357.06	2,520	1.07	2
A - Spanish	1	124.00	120	0.96	5
Totals	417	47,099.69	49,280		



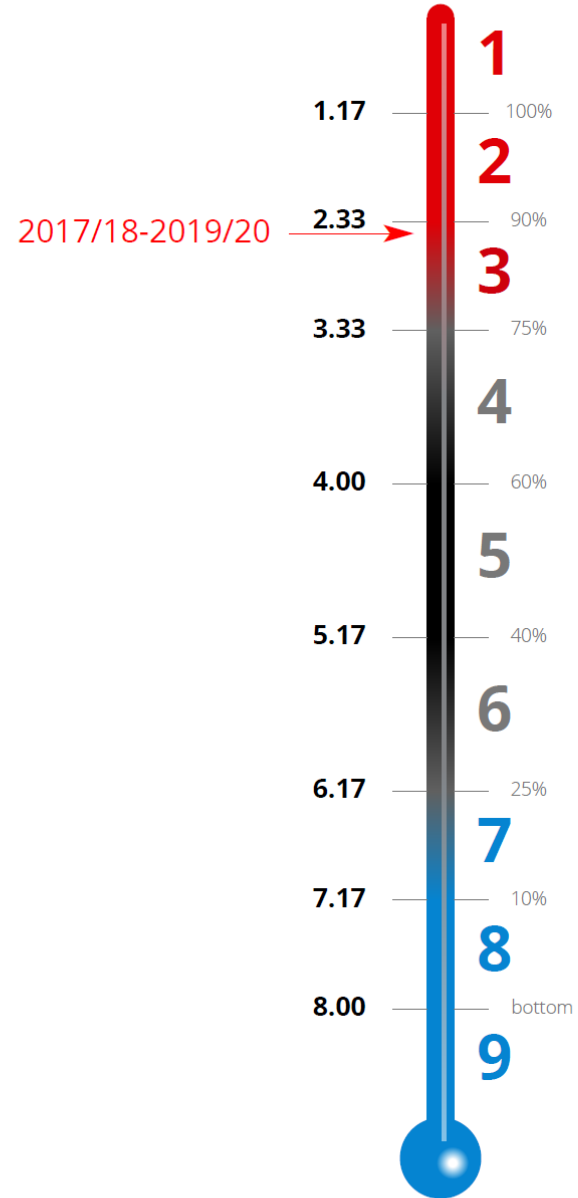
# ALPS



Single year T score



Three year T score



Different years may be using different benchmark data.  
See the 'Alps Guide' for more information.

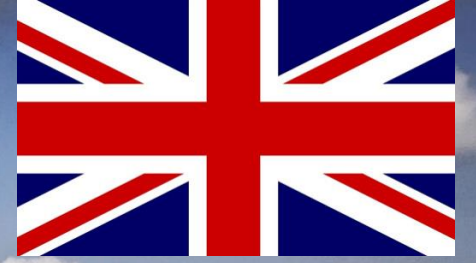


# HIGHEST EVER!

**Proportion of leavers with firmed offers from  
the top 1% of the World Universities (62%)**







# 15 OXBRIDGE OFFERS

## Congratulations!

### Cambridge offers

Kathryn, Aanya, Thomas, Mahira, Rhea,  
Mikail, Suryansh, Sophie, Mahé, Isobel and  
Kasia

### Oxford offers

Arcadia, Gabriella, George, Aparna





# US UNIVERSITY OFFERS

## Congratulations!

Arizona State University, Babson College, Barnard College, Boston University, Brown University, Berklee College of Music, Carnegie Mellon University, Claremont McKenna College, Drexel University, Fordham University, Georgetown, Georgia Institute of Technology, Harvey Mudd College, John Hopkins University, NYU, NYU(Stern), Northeastern University, Penn State, Pepperdine University, Princeton University, Purdue University, Rochester Institute of Technology, Rutgers, Stanford University, The New School, The Ohio State University, Tufts University, UC Berkeley, UC Davis, UC Irvine, UCLA, UC Riverside, UC San Diego, UC Santa Barbara, Villanova University, University of Colorado Boulder, University of Florida, University of Illinois, Urbana Champaign, University of Massachusetts Amherst, University of Michigan, University of Minnesota Twin Cities, University of Pennsylvania Wharton, University of Pennsylvania, University of Pittsburgh, University of Wisconsin-Madison, UPENN Wharton, Wesleyan University, Wheaton College, Massachusetts, Yale University

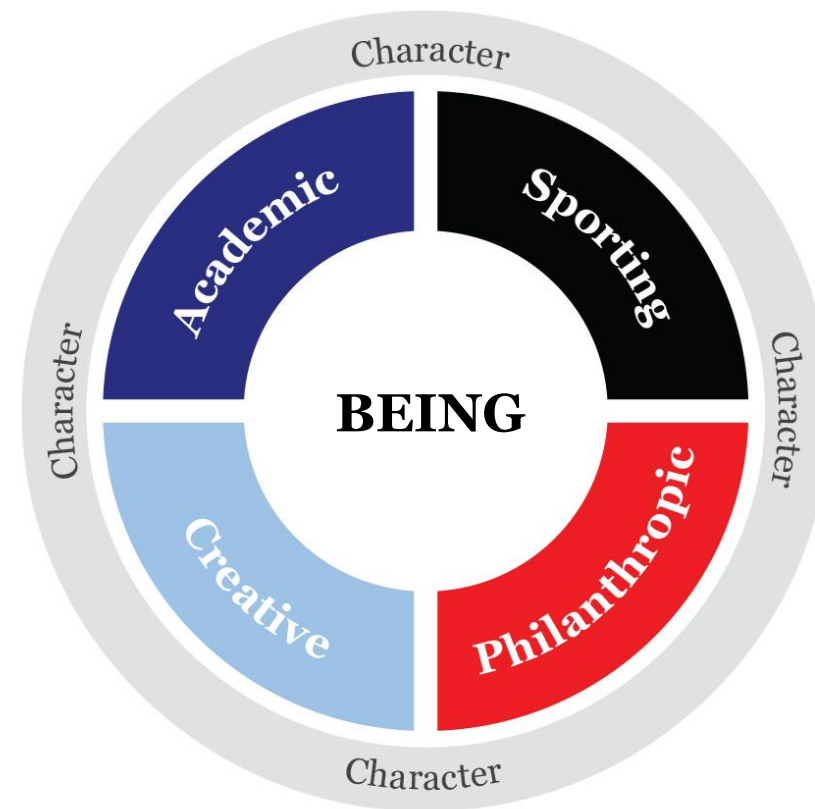
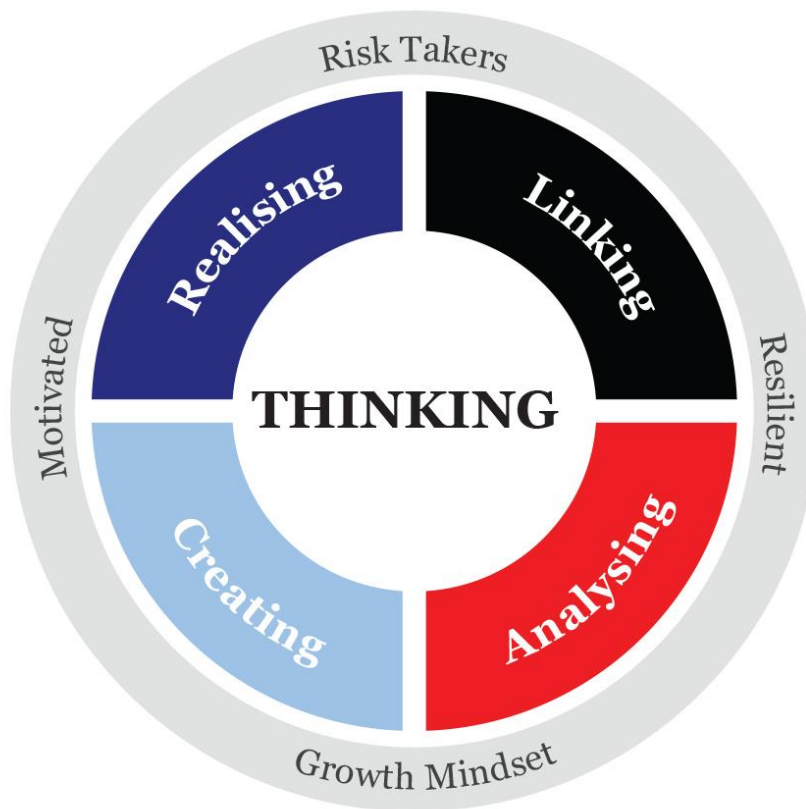




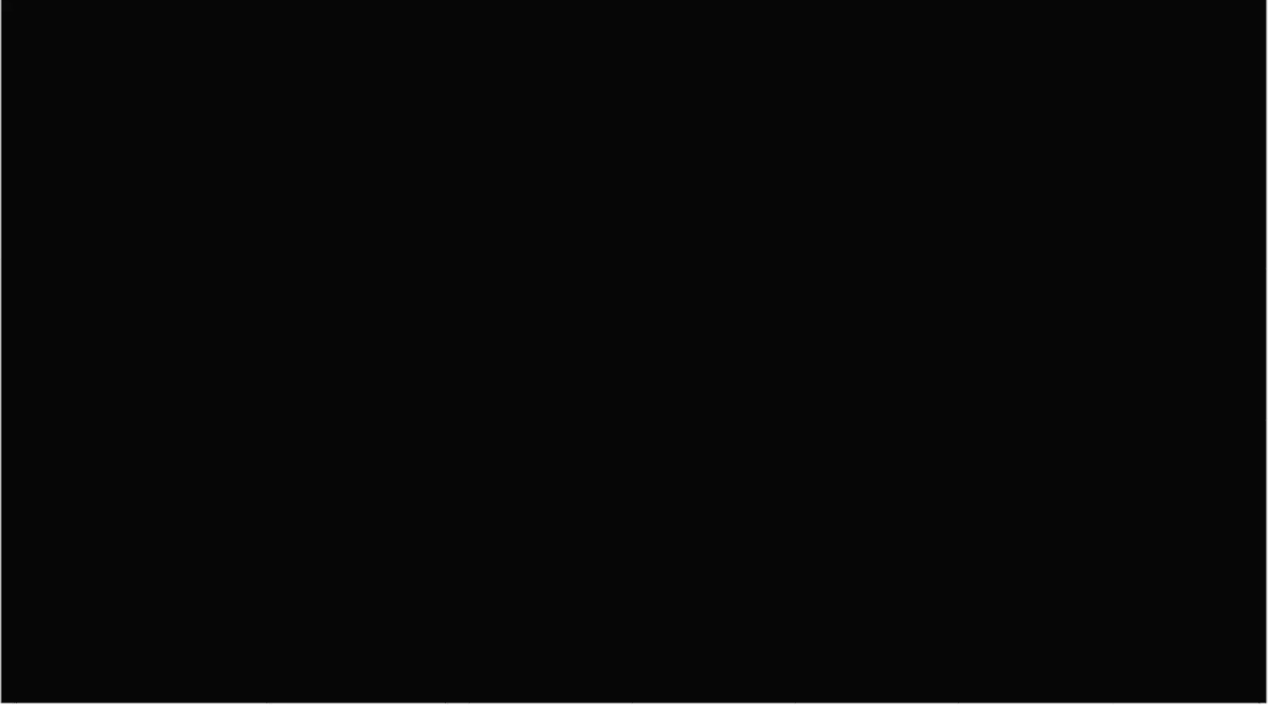
# EDUCATIONAL PHILOSOPHY

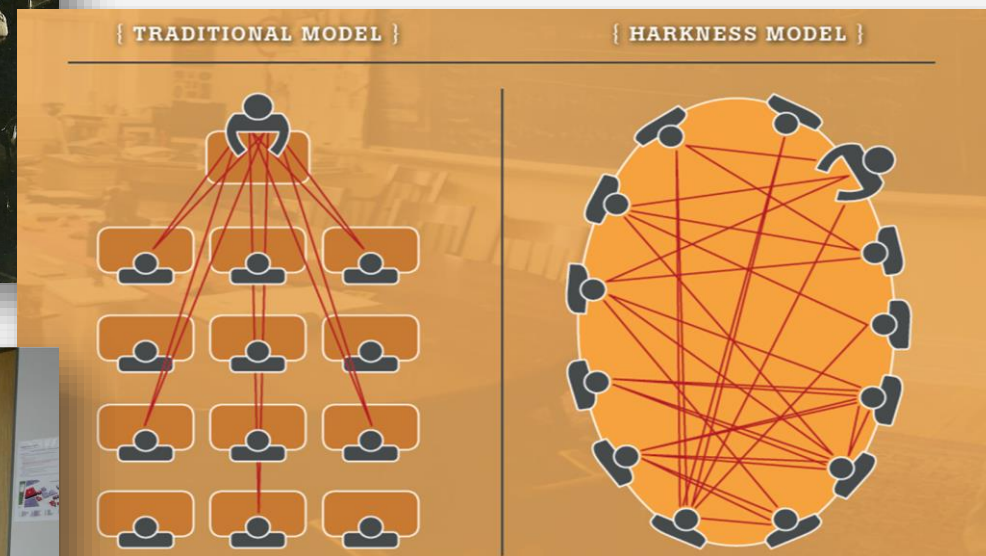


# DC Learner Profile



# VIDEO TWO









NURTURING EVERY CHILD

# COBIS Wellbeing Conference

14 - 15 April 2017



bacp

British Association for  
**Counselling & Psychotherapy**





# MiSP

## Mindfulness in Schools Project



# THE INTERNATIONAL SCHOOL AWARDS

**WE ARE THE AWARD  
WINNERS FOR THE**

**Initiative to Support School Wellbeing and Safeguarding**





INTERNATIONAL SCHOOL  
**AWARDS**  
AWARD WINNER 2020



## WINNERS!

**Initiative to Support School Wellbeing and  
Safeguarding**

Awarded following the launch of our  
Positive Education Programme









# Liaison Programme



# EDUCATION CONFERENCE





---

**PHILANTHROPIC**

# VIDEO THREE





**DUBAI COLLEGE**  
*A tradition of quality in education*

**1978**  
*A gift of education*  
**2018**

**FOUNDATION 40**

*Your gift could change a young person's future*



**DUBAI COLLEGE**  
*A tradition of quality in education*

[www.dubaicollege.org](http://www.dubaicollege.org)



**DUBAI COLLEGE**  
*A tradition of quality of education*



# Journey to Jaisithok











- **11 classrooms**
- **12 teachers and 1 principal**
- **180 already on roll – in the 1<sup>st</sup> year the school will be at 80% capacity. Max capacity is 230.**
- **Opened September 2019**



# Our licence with International Humanitarian City

- **IHC, legally approved events to collect money for the Jaisithok project.**
- **The opportunity to expand school projects abroad, in line with the Dubai College Foundation aims.**



**CREATIVE**



# Regular Performers at the Global Gift Gala



**DUBAI COLLEGE**  
*A tradition of quality of education*



© Getty Images for DIFF



# Winners of ChoirFest Middle East 2018



**DUBAI COLLEGE**  
*A tradition of quality of education*

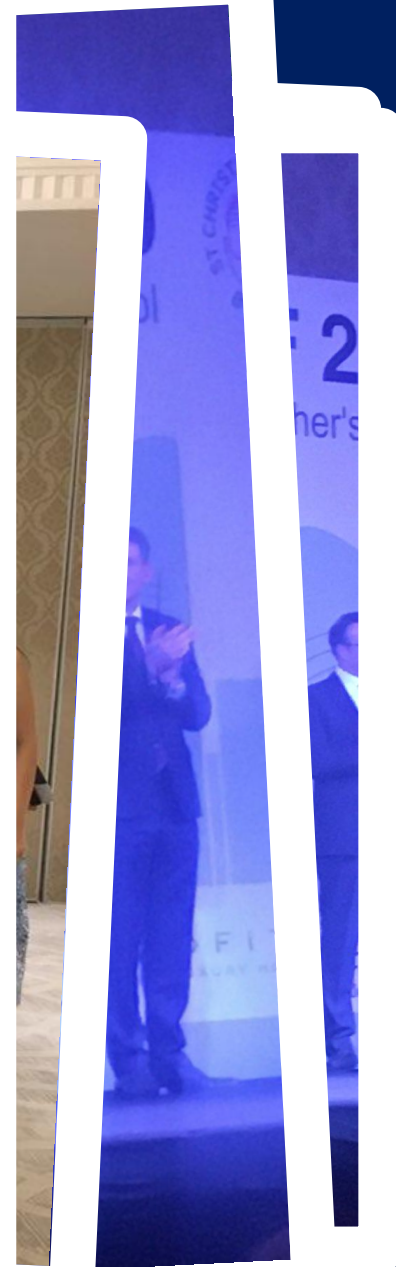


# Young Musicians of the Gulf 2020



**DUBAI COLLEGE**  
*A tradition of quality of education*









**WINNERS!**

**BSME Young Musician of the Gulf 2020**

Congratulations to the overall winner  
Sourav!

# BEGINNER BAND



**DUBAI COLLEGE**  
*A tradition of quality of education*



# VIDEO FOUR





**SPORTING**





# SPORT FOR ALL





**There are more students  
playing more sports for  
more teams per head than  
any other school in the  
UAE . . . . .**









## **Boys Basketball**

U19A DASSA League Division 1 Champions

## **Cricket**

U19 Kukri Cup winners

## **Dance**

Dubai Desert Dance Best use of theme award

## **Boys Football**

DASSA U14 Division 1 Winners

U14 DASSA 7s Champions

U14 DASSA Cup Winners

U19 BSAK 7s Champions

## **Girls Football**

U13 DASSA Division 1 Winners

U13 DASSA 7s Champions

## **Netball**

U13 Youth 7s Winners

U13A DASSA League Winners

U16 BSAK 7s Champions

U16 DASSA Division 1 League Winners

# **SPORT FOR ALL**



### **Swimming**

COBIS Swimming Champions

DASSA Championships Winners

DASSA Division 1 Champions

BSME highest record holders

### **Tennis**

DASSA Tennis U18 Boys doubles Champions

# **SPORT FOR ALL**







**U19 Boys Rugby team  
have won the league  
since inception – 14 years  
and counting**

# VIDEO FIVE



# Champions

## Gulf Under 19 Boys

50<sup>th</sup> Emirates  
DUBAI RUGBY







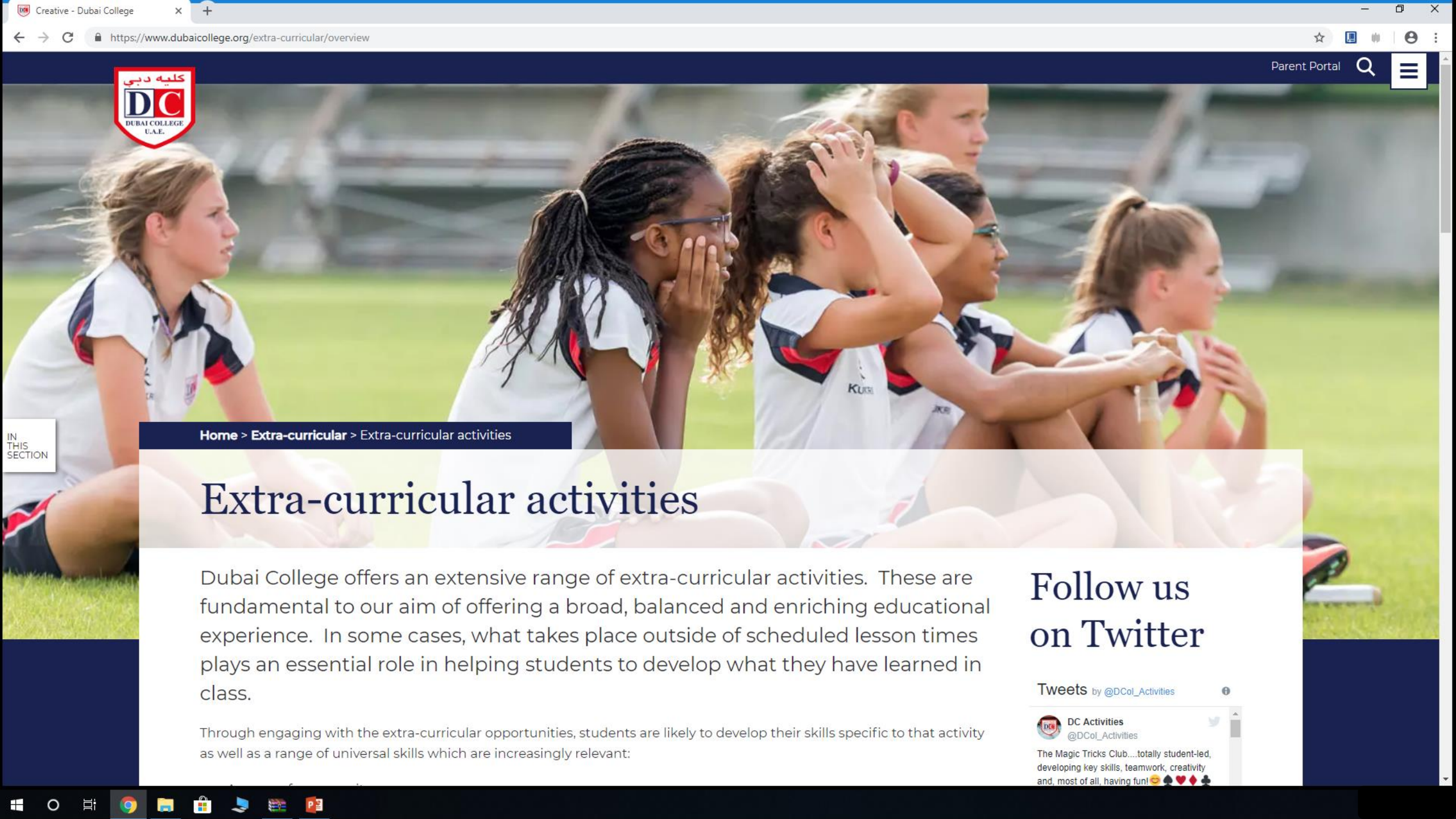
**U19 Girls Netball team  
have been the top  
performing school girls  
team since joining the  
DNL**



# Runners up but still top team in the Gulf







Home > Extra-curricular > Extra-curricular activities

## Extra-curricular activities

Dubai College offers an extensive range of extra-curricular activities. These are fundamental to our aim of offering a broad, balanced and enriching educational experience. In some cases, what takes place outside of scheduled lesson times plays an essential role in helping students to develop what they have learned in class.

Through engaging with the extra-curricular opportunities, students are likely to develop their skills specific to that activity as well as a range of universal skills which are increasingly relevant:

## Follow us on Twitter

Tweets by @DCol\_Activities



DC Activities  
@DCol\_Activities

The Magic Tricks Club....totally student-led, developing key skills, teamwork, creativity and, most of all, having fun! 🎩🎪🎪🎪🎪🎪





Dubai College is an inclusive school and we welcome applications from young people with SEND; we do not charge any additional fees for students with additional needs. We have students on roll with dyslexia, dysgraphia, dyspraxia, ASD, physical disabilities, hearing, visual and sensory impairments and BESD. In the summer 2020 GCSE examination series, all of our candidates with additional needs achieved grades 9-5 (A\*-B) in every examination.



**DUBAI COLLEGE**  
*A tradition of quality of education*

# Q&A



**DUBAI COLLEGE**  
*A tradition of quality of education*